

THE IMPLEMENTASION OF TOTAL PHYSICAL RESPONSE METHODE IN LISTENINGACTIVITIES TO IMPROVE ARABIC VOCABULARY IN MADRASAH ALIYAH (SENIOR HIGH SCHOOL) CIMAHI

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Abstract:

The linkage between the use of strategies in teaching is intended as the effort of the teacher in creating an environmental system that enables the teaching process to occur. By doing the formulated teaching goals can be achieved. This was in line with the opinion of Sanjaya which revealed that the strategies used to obtain success in achieving the goals. Whereas Sherly formulated the definition of strategy "as acting decisions that were poured out and the whole was needed to reach the goal".

Keywords— *Total Physical Response Method, Listening Skills, Arabic Vocabulary.*

I. Introduction

In education field, strategy can be interpreted as a plan, method, or series of activities, design to achive a particular education goal. Learning strategies can be interpreted as planning that contains actions including the use of methods and the use of various resources or strengths in learning that are arranged to achieve certain goals. To achieve the learning goals, a strategy must be developed so that the goals will be achieved optimally. Without a suitable and effective strategy precise and precise, it is impossible for the goal to be achieved. With Sanjaya argues that learning is the process of adding information or new abilities or competencies. When we think about what information and competencies students must have, then at that time we should also think about what strategies should be taken so that the goals can be achieved effectively and efficiently.

According to researchers the most appropriate technique in listening skills is a technique using the Humanistic Approach, that is, this approach gives the students the main place because they are the main subject in educational activities. This approach assumes that students have the potential, strength, and ability to develop. That is by using the Total Physical Response method developed by Prof. James J. Asher, According to Richards J in his book Approaches and Methods in Language Teaching, TPR is defined:

"A language teaching method built around the coordination of speech and action; it attempts to teach language through physical (motor) activity. Is a method of language learning that is arranged in the coordination of commands (commands), speech (speech) and motion (action); and try to teach language through motor activity. Whereas according to Larsen and Diane in Technique and Principles in Language Teaching, the so-called "the comprehension approach" or an understanding approach is a method of foreign language approaches with instructions or instructions.

Learning strategies are learning activities that must be done by teachers and students so that the learning objectives can be achieved effectively and efficiently. To achieve an effective goal, educators try to create a good learning and teaching situation so that the students can learn easily and pleasantly. Sutikno stated that, Effective learning is a learning that allows students to be able to learn easily, pleasantly and can achieve learning goals in accordance with expectations.

The emergence of problems that are considered to inhibit listening skills, namely; 1). Less precisely pronounces Arabic words, 2). Lack of vocabulary vocabulary, 3). Lack of memory of what is heard and said, 4. The material or material is still lacking, 5. Arabic teachers are less experienced in carrying out listening learning, 6. Teaching approaches, methods and techniques applied less effectively, 7. The number of students is large in one class.

These problems need to be investigated so as not to cause the teaching process to be boring and uninteresting so that students do not directly show dislike of this lesson because it is difficult and

frightening and students become less enthusiastic and not enthusiastic in accepting this material so that this will cause reluctance students in learning Arabic and do not want to master the Arabic mufradat. As difficult as anything, actually the material can be delivered well if supported by the right approach and strategy or method. In this regard, there are several approaches to learning Arabic that can improve effectiveness in the learning process. In an educational alternative thought journal entitled Approach and Strategy for Learning Arabic Language explained that there are several approaches that can be used in learning Arabic including humanitarian approaches (humanistic approaches), media-based approaches (media based approach), listening-speech approach (oral aural approach), analytical and nonanalytical approach (analytical and unanalytical approach), communicative approach (communicative approach) An all in one system approach and a partial approach (partial approach).

Based on the results of previous research, other researchers revealed that in reality listening learning still received less attention from students, this caused students to be less than optimal in listening learning. (Dewi, 2012: 4) because the teacher must choose the right method so that listening learning can work well, for that the writer in the study will be carried out, namely taking the development of an appropriate learning method for this listening skill.

The problems that need to be study in this action research are:

- a) Can the use of TPR improve mastery of language learning of students?
- b) How to develop the TPR method in listening activities ?
- c) How do students respond to the TPR method?

The research objectives to be obtained are:

- (a) To know the use of TPR can improve the mastery of language learning of Students
- (b) To know the application of developing the TPR method in listening skills
- (c) Knowing student responses to the TPR method

II. Theory

Definition of TPR Method (Total Physical Response, according to Richards J (Approaches and Methods in Language Teaching), TPR is defined:

"A language teaching method built around the coordination of speech and action; it attempts to teach language through physical (motor) activity. What is meant by the method of TPR (Total Physical Response) is a method of language learning that is arranged in coordination of commands (speech), speech (speech) and motion (action); and try to teach language through motor activity. Whereas according to Larsen and Diane in Technique and Principles in Language Teaching, the so-called "the comprehension approach" or an understanding approach is a method of foreign language approaches with instructions or instructions.

This method was developed by a psychology professor at the University of San Jose California named Prof. Dr. James J. Asher who has been successful in developing this method in foreign language learning in children. He argues that direct pronunciation to children or students contains a command, and then the child or students will respond to their physical before they start to produce verbal responses or sayings

III. Research Methods

This study uses action research three cycles. Each cycles consists of four stages, namely: design, activity and observation, reflection, and revision. The target of this study was the tenth grade students of MAN Cimahi. Data obtained in the form of formative test results, observation sheets of teaching and learning activities.

From the results of the analysis, it was found that students' learning achievements experienced an increase from cycle I to cycle III, namely, cycle I (64.29%), cycle II (78.57%), cycle III (90.47%).

IV. Research Results

The class action research (PTK) process uses lecture methods and assignments to improve Mufrodat memorization in the field of Arabic Language Studies in Class X MAN Cimahi in the 2017/2018 academic year. In my opinion, the researchers are right about the target.

In the first cycle, the learning activities carried out by the teacher more or less have been able to improve and stimulate the management of learning activities well. Students attentively listen to the description of the explanation of learning material in the Arabic language study field. There is a high motivation from within the students to pay more attention to the description of the explanation from the teaching teacher in the Arabic Language study because of the curiosity to understand more about the material described by the instructor in the Arabic field of study. Concerns; : Will I be able to memorize Mufrodat correctly which I must memorize properly and correctly? which is part of the material in the assignment in each of these cycles motivating students to be more actively involved in teaching and learning activities (KBM) in the field of Arabic Language study using this lecture and assignment.

The activeness and sincerity of these students have direct implementation in teaching and learning activities students in the second in Class X MAN Cimahi in general have been able to understand and master mufrodat material. Understanding, the abilities and skills of these students are clearly described especially in the ability and skills of memorizing the Mufrodat properly and correctly. Starting from the reality during teaching and learning (KBM) in the field of Arabic Language study in Classroom Action Research (CAR) use of lecture methods and assignments to improve mufrodat memorization skills in the field of Arabic language study in Class X MAN Cimahi this 2017/2018 school year it was concluded that the classroom action research activities carried out by researchers had achieved the objectives as expected.

The conclusion of this study is the Total Physical response method in listening skills can have a positive effect on mastery of Arabic vocabulary for students of class X MAN Cimahi in the academic year 2017/2018.

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