

## **Attitude of Engineering students of Kabul polytechnic University towards English language learning**

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### **Abstract**

*The present study was investigated to explore the attitude of the learners towards the English language presently studying in the universities of Afghanistan. The descriptive method was used to find out the difference between the attitudes of males and females from two different streams of Afghanistan university students. The sample consisted of 250 university students and the sampling was embodied from the Boonrangsri, Chuaymankhong, Rermyindee, and Vongchittpinyo's Attitude Qyestionnaire Test from 2004. Mean, standard deviation, and t-test were used to investigate the data through which it was indicatred that in terms of stream, engineering students had a positive attitude toward English language learning.*

### **Introduction**

The English language has grown significantly over the past four decades. Consider the international need for English for various historical, political, economic, cultural and technical aspects. This created a new part of linguistic and cultural identity in English, which raises questions. Traditional formats include native speaker, standard language, target language and more. The outcome was an crucial need. Maintain the part and purpose of teaching and learning English in different currents. The current position will be discussed soon in this position paper. The role of the ELF as an alternative to the new definition of intentions in English. Education in the context of external and extended sectors. An event that responds to the needs of contemporary English classes in all fields, but is a global endeavor. However, due to the complexity of writing and the ability and unity of the oral language, it is difficult to judge the mood. To facilitate telecommunications, Brown (2001) lists characteristics related to the tendency to learn English. First, educational objectives are focused on all fields (grammar, discussion, influence, sociology). Communication skills and techniques). Objectives seek to be a regular and practical aspect of language. Second, language strategies are designed to provide students with authentic and practical information. Active use of language for useful purposes. The language types of the organization are not the elements, but the elements of the language that enable the student to achieve those objectives, can be seen as a real and psychological reality.

### **English is the bridge between all kinds of knowledge (Lingua franca)**

English as a lingua Franca ( language used as a method of contact among inhabitants speaking dialects that English is a overseas language between them and connect them. English Is the language that the number of the local speaker is much less than non-native speakers Which method that the wide variety of folks that know English as their second language are Greater than its native speakers (Crystal, 1997; Gridon, 1997; Bitch, 2005; House, 2003). The wide variety of students in English China alone is greater than the entire range English-talking countries (Sonntag, inside the courtyard) 2003). People commonly inside the extension circle Do now not use English within the nearby for every day purpose. Other societies; however, do use English as a language Franca for purposes such as International Business (ELF), negotiations, social and economical exchanges, worldwide conferences and etc. From the respectable attitude is to define ELF. It isn't smooth to evolve to the situations Conversation, awareness and capacity stages Speakers in one of a kind socio-political contexts. According to Jenkins (2003), Lingua Franca Does not consider that a range exists in the English language that is encrypted and used for the world. The cause of communication. This attempt is a quest Maximum phonological, syntactic, and lexical forms. Diverse local speakers use it more commonly.

### **The ned for the English language in different streams**

When it comes to the stream education, each stream has its own need and values in the society, but language plays an important role in every stream because its language that knowledge is being transformed from centuries to centuries, so the best and accurate use of language plays the biggest role in education system .that is what happened to Kabul polytechnic students that replaced the Russian language to the English language .this change was not due to any bias ness but the need for being in the level of global education instead of wasting time in being in the anxiety of foreign language during or after graduation. The young mind of the polytechnic university with the support of their professors has requested to replace the Russian language to the English language and finally, in 2013 their positive request was heard by the government and implemented in the mentioned university. As a present observer in the Kabul polytechnic university, the researcher conducted a study in the university to collect the real data from the of students that are all the engineering students has a positive toward English language learning compared to other streams or it was just a personal wish by some students and teachers? After collecting the data from 250 students of two universities with different streams, the researcher found that engineering students have the highest positive toward English language learning compared.

### **Review of related literature**

Bobkina & Fernandez (2012) studied the motivational styles and attitudes apropos to using English in communal and academic contexts of seventy two EFL engineering students at the Technical University in Madrid. They determined that the major motivation in association with Spanish engineering college students is extrinsic and most of the scholars have a fine attitude closer to the social values and educational fame of English. Moreover, college students' have a fantastic orientation toward the English language.

Mahreez (1994) undertook a observe with a hundred thirty undecided undergraduates from the University Utara Malaysia to assess their motives and approaches closer to the English language. The observe targeted on a number of the viable contributive elements that can influence the Chinese-Malaysian freshmen' attitudes and motivation, with the comparatively terrible performances of the Malay and Indian learners. This lead to the attitudes and motivation of these undergraduta students to be 'advantageous and instrumental in orientation

Latifah et al. (2011) studied the novices' performance by looking into how several elements such as instrumental orientation, attitude, tention and motivation influence students in Open University Malaysoa's an English language course. The study included 757 rookies nationwide. The results shows that these elements are directly correlate to the permorance of the students. The look at suggests that the above elements are correlated with rookies' performance. Surprisingly, private motivation does not play an significant impact, while mindset performs has a positive influence on performance within the English direction conducted at Open University Malaysia

Akram and Ghani (2013) In a study in Pakistan, they determined that socioeconomic repute and motivation for rookies were associated to gaining knowledge of English. There is likewise a distinction among the upper instructions and the lower lessons in terms of parental encouragement, and the lower classes because of the shortage of Enough confidence and braveness are greater annoying than upper-class freshmen. Also, Upper-elegance newbies have an extra advantageous attitude closer to the decrease class because of the frequent opportunities to speak with English audio system by traveling to other countries..

### **Objectives**

The objective of this research is:

- To find out the difference between toward English language learning and academic performance of university students of Afghanistan basis of gender, locality, stream, year of study and type of university

### **Hypotheses**

H<sub>01</sub>. There exists no significant difference between toward English language learning of university students of Afghanistan based on gender, , stream, and type of university.

### Methodology

To raise out any research, it is indispensable to adopt any systematic method for collecting data. the stratified random sampling and convenient method of sampling has been used, because the number of females

### Study Sample

The study sample were consist 250 university students who came from different backgrounds with very poor English learning knowledge. 150 male (N =150 ) female (N = 100) and 100 female.

### Tool

The questionnaire was embraced from the Boonrangsri, Chuaymankhong, Remyindee, and Vongchittipinyo (2014) Attitude Questionnaire, the Attitude and Motivation Test Battery (AMTB) planned with the guide of Gardner (1985), and a Behavioral, Cognitive, Emotional Attitude (BCEA) was used.

### Results and interpretatio

Table

The difference in scores of s towards English language learning of university students of Afghanistan in relation to stream

t' ratios for the difference in scores of s towards English language learning of university students of Afghanistan in relation to stream

Group Statistics

	Stream	N	Mean	Std. Deviation	Std. Error Mean
toward English learning	Engineering	150	123.80	15.043	1.228
	Arts	100	122.85	14.301	1.430

Independent Samples Test

	Levene's Test for Equality of Variances		t-test for Equality of Means							
	F	Sig.	T	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference		
								Lower	Upper	
toward English learning	Equal variances assumed	1.144	.286	.499	248	.618	.950	1.904	-2.801	4.701

Equal variances not assumed			.504	219.540	.615	.950	1.885	-2.765	4.665
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Tables exactly defining that the mean is 123.180 for engineering students and 122.85 for Arts students, and it clarifies that there is a little different and engineering students toward the English language is higher than Arts .there is a significant difference between the of two different streams which are arts and engineering regarding learning the English language.

Figure 3.9

shows the streamwise distribution.

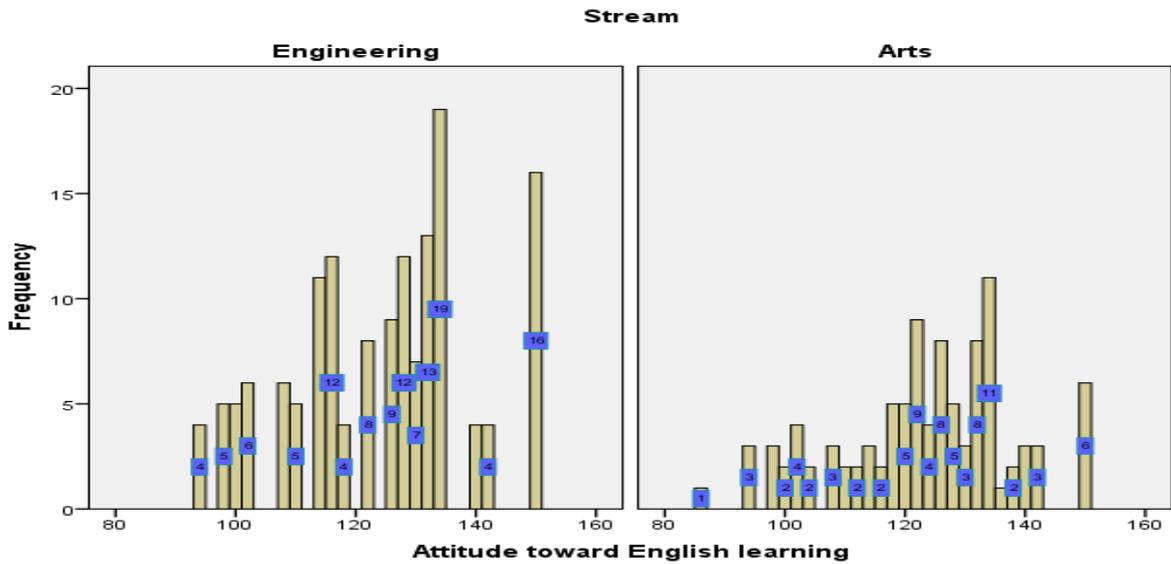
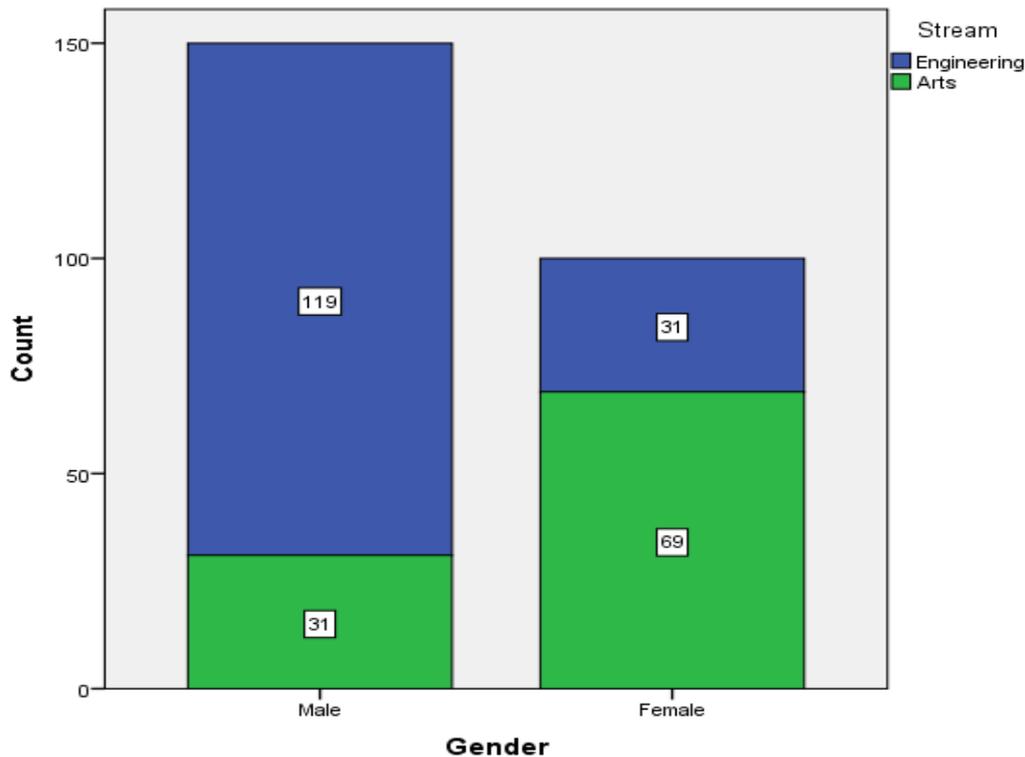


Figure 3.10

shows the number of students data that has been collected stream and gender-wise.



Even though the graph clearly shows that several males are higher in engineering faculty than female and the number of female are higher in arts but still their attitude toward English learning is the same.

### Conclusion

Various elements influence foreign language gaining knowledge of, including intelligence, motivation, behavior, age, gender, personality, anxiety and so on (Sikhs, 1989). Language learning must be obtained naturally; however, Learning a foreign language within the classroom, for most students, is full of challenges. One of the acknowledged challenges turned into Russian Language Anxiety for Kabul polytechnic college that neither it helped complete nor it was an worldwide language. It has been concluded that excessive degrees of anxiety typically negatively affect the language getting to know process. So because of this reason, the Russian language was replaced with the English language to reduce the tension of college students in language classes. After accomplishing the research, the researcher located that present day college students have a superb mindset toward gaining knowledge of the English language and the highest wonderful mindset is engineering students has amongst other streams. These suggest that the movement of an education machine has a higher effect on the language learning process.

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